



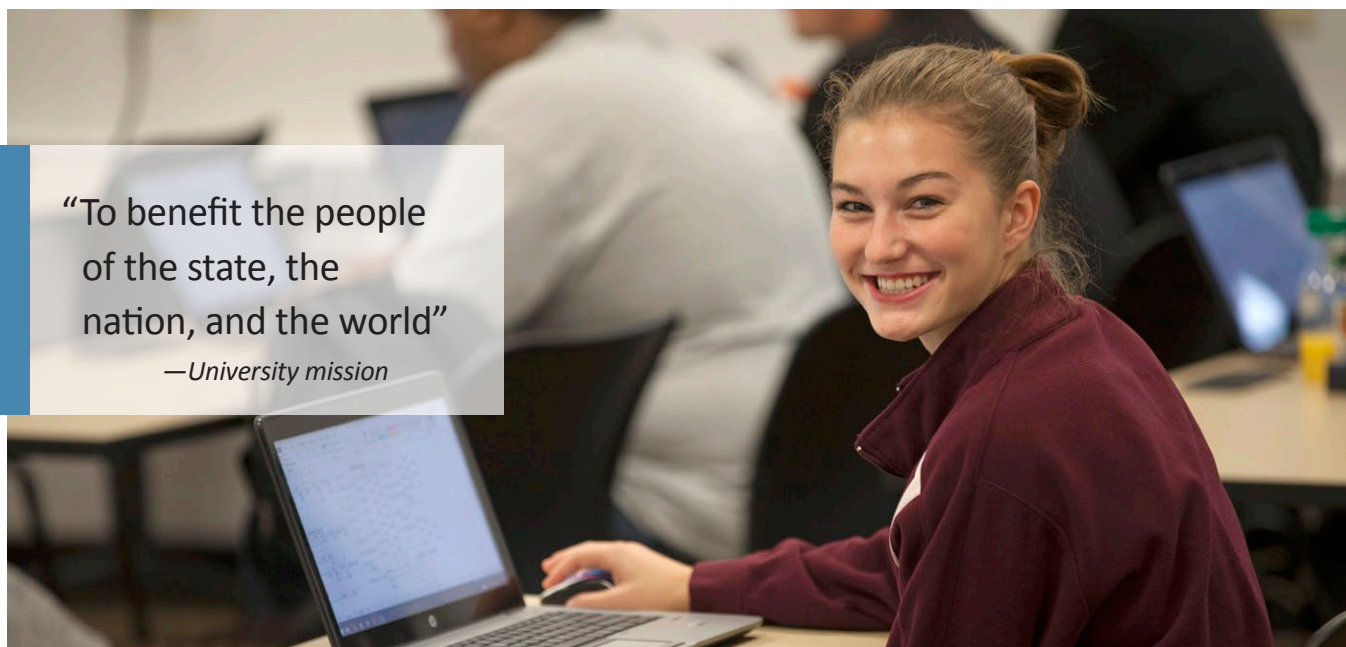
# We are the University of Minnesota

Highlights from the 2014 University Plan, Performance, and Accountability Report

For more detail about the following statements, please see the full report at [www.academic.umn.edu/accountability](http://www.academic.umn.edu/accountability).

“To benefit the people  
of the state, the  
nation, and the world”

—University mission



## We are accessible.

- The Arches Program provides applicants the opportunity to meet Duluth campus admission standards by completing specific courses and program requirements offered by Lake Superior College. Ninety percent of fall 2013 participants enrolled as full-time UMD students in spring 2014 (p. 33).
- The total amount of gift aid to undergraduate students on the Twin Cities campus has increased while the total amount of student loans has decreased (p. 26).
- In fall 2014, 18 percent of Morris students are American Indian students—the highest percentage of Native students at a four-year, non-tribal institution in the upper Midwest—and 42 percent of Crookston students are the first in their family to attend college (pp. 37, 42).
- Crookston currently offers 13 of its 29 majors fully online as well as on campus, and half of all degree-seeking students are online students (p. 42).
- Rochester’s unique academic program makes the campus accessible to a wider range of students than many health sciences programs (p. 47).





Fall 2014 honors students showed an average ACT of 32.3

## We attract outstanding students.

- The average ACT composite scores for the incoming Twin Cities class have improved significantly over the past ten years, from 25.1 to 27.9. New fall 2014 honors students showed an average ACT of 32.3 (p. 27).
- Total enrollment on the Duluth campus has grown 7.3 percent over the past ten years (p. 33).
- In spring 2014, two Morris students earned recognition, one as a Truman Scholar and one as a Udall Scholar. These prestigious awards are given to only a handful of undergraduates across the country each year (p. 38).
- Seventy-three percent of new students surveyed in fall 2014 indicated that attending Crookston was their first choice (p. 43).
- Ninety-three graduate students on the Twin Cities campus are National Science Foundation Fellows, an all-time high (p. 54).



## We offer a great student experience.

- Twin Cities undergraduate teaching facilities have been improved with state-of-the-art classrooms, including the Science Teaching and Student Services Building, which has more than a dozen high-tech, active-learning classrooms (p. 28).
- A new Residential Curriculum Model was launched in all residence halls and apartment communities on the Twin Cities campus, based on five elements of well-being (p. 28).
- The Duluth campus received recognition in 2014 as a Military Friendly Campus (p. 34).
- The Morris campus offers the same focused experience as the upper Midwest's many excellent private liberal arts colleges, but at half or a third of the price (p. 39).







- Crookston's focus on experiential learning means students learn concepts and actively apply them through projects, simulations, field trips, site visits, community engagement and service learning projects, and interactions with professionals in the field (p. 44).
- Success coaches on the Rochester campus meet regularly with students to provide support resources (p. 47).



## We graduate students prepared for success.

- The University is celebrating record graduation rates on all campuses (pp. 29, 34, 40, 46, 49).
- Retention rates for students of color on the Twin Cities campus have improved significantly, and for the fall 2013 entering class, are comparable to those for other students (p. 29).
- In 2014, the Duluth and Crookston campuses conferred a record number of undergraduate degrees. Duluth awarded 34 percent more degrees and Crookston 110 percent more compared to ten years ago (pp. 35, 45).
- Ninety-six percent of Morris students who graduated in 2013 indicated that they were employed and/or in graduate or professional school one year after graduation (p. 39).
- One hundred percent of Rochester's 2014 Bachelor of Science in Health Professions graduates passed their exams and are employed in their chosen fields (p. 48).
- The University trains nearly 80 percent of the state's dentists; more than half of the state's advance practice nurses and nursing faculty; two thirds of the state's pharmacists; and 70 percent of the state's medical school graduates (p. 57).
- Graduation rates for all health professions programs exceed 85 percent (p. 58).

## We conduct breakthrough research that moves us forward.

- Annually, the University spends over \$800 million on research with an economic impact of \$8.6 billion a year for the Minneapolis-St. Paul metro areas (p. 65).
- A University record 15 startups were launched during fiscal year 2014, the fifth consecutive year of launching a record number of startups (p. 67).
- Minnesota Innovation Partnerships (MN-IP) has led to more than 130 agreements with over 90 companies (p. 67).
- In the first year of the Minnesota Discovery, Research and Innovation Economy (MnDRIVE) initiative, \$34.5 million has been authorized for more than 120 projects (p. 68).

## We engage with communities.

- Morris students conduct community-based research and statistical analysis for real-world issues through the Center for Small Towns (p. 39).
- The Resilient Communities Project partners with one community each year on projects that meet community-identified sustainability needs (p. 72).
- The Mobile Dental Clinic travels into underserved communities throughout the state (p. 73).
- The Center for Transportation Studies partnered with Metro Transit to develop “super hybrid” buses (p. 74).

## We are a productive, efficient organization.

- The 2013 employee engagement survey showed that 73 percent of faculty and staff feel committed and dedicated to the University, results comparable to or better than the norms for high-performing global companies (p. 78).
- The UPlan health insurance program has saved \$32 million in costs since 2006 (p. 79).
- The “It All Adds Up” campaign has avoided \$7.6 million per year in energy costs (p. 83).
- After two years, the University has achieved \$35.8 million toward its committed \$90 million goal of administrative cost reductions (p. 86).

### Select 5- and 10-Year Comparison Points<sup>i</sup>

<b>Enrollment</b>	<b>Fall 2004</b>	<b>Fall 2009</b>	<b>Fall 2014</b>
Total (Undergraduate Only)	65,247 (40,427)	67,364 (42,309)	67,477 (43,413)
<b>Degrees Awarded</b>	<b>2004</b>	<b>2009</b>	<b>2014</b>
Bachelor's	8,156	9,011	10,514
Master's	2,861	3,310	3,474
Doctoral	592	787	962
First-Professional <sup>2</sup>	715	807	834
Total	12,347	13,929	15,784
<b>Graduation Rates 4-year<sup>3</sup> (6-year)<sup>4</sup></b>	<b>2004</b>	<b>2009</b>	<b>2014</b>
Crookston	21% (37%)	38% (44%)	43% (52%)
Duluth	26% (51%)	29% (58%)	38% (66%)
Morris	41% (57%)	51% (66%)	53% (74%)
Rochester	-	-	50%
Twin Cities	33% (57%)	47% (69%)	61% (79%)
<b>Research Expenditures</b>	<b>2003</b>	<b>2008</b>	<b>2013</b>
Total	\$509M	\$683M	\$882M

<sup>i</sup> Unless otherwise indicated, data source is the Office of Institutional Research, University of Minnesota and all numbers are system-wide.

<sup>2</sup> D.D.S., D.V.M., J.D., L.L.M., M.D., Pharm. D. <sup>3</sup> Classes matriculating in fall 2001, 2005, and 2010 respectively

<sup>4</sup> Classes matriculating in fall 1999, 2003, and 2008 respectively